

SPORTING INFLUENCE

Improving Social Skills Through Sport



PE Provision – Primary Funding

2015/16 will continue to build upon the successes of 2014/15.

Professional Development - The majority of funding will again be spent on Professional Development for the teachers, which is essential in sustaining the learning across a wide variety of sports and activities.

Last year, all classes and most of the teachers received at least six weeks of professional development in areas of the PE curriculum that they personally identified as being a weakness. This included specialist coaching in invasions games, ball skills, striking and fielding games and gymnastics. Staff at the school were really receptive to the extra training and help they received and showed big improvements in their teaching and ideas over the six week periods.

Sporting Influence have worked with the school to assess the areas needed by the teachers for continued professional development and a week by week plan has been created. The aim being that each teacher receives a further block of at least six lessons of professional development within their class environment. The model involves a process of observation by the teacher followed by team teaching, leading parts of the lessons and finally planning a session and receiving written feedback. Lesson plans and resources are provided to the teachers for them to follow and sustain what they have learnt.

Fitness Testing

We have performed a cardio vascular fitness test across all pupils in KS2 and will monitor the fitness levels of the pupils throughout the year and produce data and graphs with the aim of showing improvement in their results towards the end of the year.

Competitions for all - We will continue with a structure of Intra (in school) competitions that follow the sports that have been taught in that particular term – e.g cricket/ rounder's intra competition at the end of the summer term after striking and fielding has been taught.

Gifted and Talented - Inter competitions – between schools are organised at Harrogate High School so that the pupils get to play against talented performers from nearby schools whilst using high quality sports facilities. The competitions are planned to compliment the sports taught in that term at school.

Last year Grove Road were one of the top attenders in our competitions and were represented by teams on over twenty separate evenings of matches across Key Stage Two – mainly in an exciting Primary Respect Football League using excellent astro-turf facilities and supported well by staff and

parents. Further competitions in Rounders, Athletics and Cricket were well attended by Grove Road. The cricket competition was held at Bilton Cricket Club and introduced the pupils to the junior set up.

Inspirational Trips to Local Sports Facilities - The aim is to simply inspire the pupils and introduce them to some of the outstanding facilities within their area.

These include partnerships with Yorkshire County Cricket Club and Harrogate High School which includes some of the best sports facilities in the area. Further trips and reduced rates include Harrogate Climbing Wall and Ridding Park Golf.

Last year we had six fantastic trips to some of the sports facilities highlighted above.

Raising the profile of Sport and continuing the legacy of the Olympics - Assemblies will be held through the year to raise the profile of sport, achievements in PE and give key messages such as determination, teamwork and healthy lifestyle.

Sport Psychology

Finally Sporting Influence will be spending time with a number of identified Key Stage Two pupils, working on particular key social/ behavioural skills that the class teacher has identified as needing to be improved.

Last year we worked with groups of year 3/4 pupils who needed help developing their confidence, trust and teamwork and saw some fantastic results. We also spent a number of weeks working with the whole of year five and year six on the transitional year and the changes that will be taking place when they moved on to year six and year seven.