



## Grove Road Community Primary School: Pupil Premium Action Plan 16/17

Pupil Premium Allocation 16/17		<b>C. £93600</b> Number of FSM pupils eligible for the Pupil Premium £1320pp – 70 No Looked after children No service children currently
Senior member of staff responsible for the PP budget and spending, set up an effective system of frequent and regular tracking (See PP school policy)  Pupil Premium Co-ordinator And Tracking System	Research – OFSTED How to spend the pupil premium to maximize achievement - Best practice for Senior Leaders  <ul style="list-style-type: none"><li>• Set up an effective system to enable frequent and regular tracking</li><li>• make sure that students are in the building - attendance</li><li>• hold all staff to account for results</li><li>• dedicate a member of staff to be responsible</li><li>• make sure that the school is inclusive of people (parents and students) who do not have as much money as others</li><li>• report on website</li><li>• intervene early – take a long-term view.</li><li>• find out what it is that is holding these pupils back and address barriers (Gap busting)</li></ul>	Proposal –  Deputy Headteacher - Chris Parkhouse  Chris Parkhouse – Leadership time  OTrack assessment & Class track  Training for all staff for class tracker  The Key for School Leaders  IXL Maths assessment

<p>Specific interventions to have a positive impact on attainment and progress of PP children</p> <p>Small group tuition by experienced teacher (targeted booster group teaching) for a specific time period</p> <p>Learning Support HLTA – Small group work Teaching Assistants – small group and 1:1</p> <p>Additional HLTA hours</p> <p>Additional Teaching Assistant hours</p>	<p>Research – Small group tuition</p> <ul style="list-style-type: none"> <li>• An experienced teacher is more likely to achieve greater progress and raise attainment</li> <li>• Intensive tuition in small groups is highly effective over a designated period of time</li> <li>• Pupils are grouped according to current levels of attainment or specific needs</li> </ul> <p>Research –</p> <ul style="list-style-type: none"> <li>• Meta cognition and self-regulation strategies (Learning to learn) • Teaching approaches which encourage learners to plan, monitor and evaluate their learning have very high potential</li> <li>• Teaching Assistants are most effective when leading a specific intervention programme or when they work closely with the class teacher</li> <li>• 1:1 tuition in intensive small groups is very effective in helping learners to catch up</li> <li>• Allows effective marking, feedback and target assessment and reflection time</li> <li>• Short periods of intensive sessions tend to have the most impact</li> </ul>	<p><u>Chris Barker</u></p> <p>Small group tuition Reading, Writing &amp; SPAG</p> <p>PSHCE &amp; SEAL CPD support for all staff</p> <p><u>Alex Gilbert</u> PPA cover across two Y3/4 classes 1 day PP small group support</p> <p>Pobble writing portfolios for all KS2</p> <p><u>Lenka Howard</u></p> <p>Small group Maths Intervention 5 &amp; 6</p> <p><u>Chris Parkhouse</u> Number intervention Y2 CPD for other TAs</p> <p><u>Debbie Havercroft</u> Small group Y3/4 Reading Small group Y3/4 Writing</p>
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After School Tuition	<p>Targeted Booster group teaching after school</p> <p>Research –</p> <ul style="list-style-type: none"> <li>• Booster groups to support revision are likely to improve results</li> <li>• Experienced teachers are more likely to support improvement in Literacy or Maths</li> </ul>	<p>Chris Parkhouse Fiona Kitchingman Paul Draper John Beldon Sasha Bune Carolyn Reid</p>

<p>Outdoor learning</p>	<p>Robinwood Residential for Y6</p> <p>Research – Outdoor adventure learning</p> <ul style="list-style-type: none"> <li>• A wide range of adventure activities are linked with increased academic achievement</li> <li>• The main effects tend to be on self confidence, self efficiency and motivation</li> </ul>	<p>All PP children</p>
<p>NYCC WAPs Music Teacher</p>	<p>Research – Arts Participation</p> <ul style="list-style-type: none"> <li>• Greater effects have been identified for younger learners of primary school age in terms of impact on cognitive tests</li> <li>• Some promising evidence supporting the academic impact of programs which develop skills in music performance in particular</li> </ul>	<p>Dan Timmins Y5/6 PPA Music and KS2 Choir</p>
<p>Reader Provision</p>	<p>Targeted reading provision twice a week using TA</p>	<p>Abbie Dobson  Gary Smith</p>

	<p>1:1 tuition in intensive small groups is very effective in helping learners to catch up effects</p> <p>Research – 1:1 tuition</p> <p>Allows effective feedback. Short periods of intensive sessions tend to have the most impact.</p>	<p>Debbie Havercroft</p> <p>Val Dorward</p> <p>Claire Ball</p> <p>Adam Catlin</p> <p>Parent Helpers</p> <p>Governor Helpers</p>
Resources	<p>Reading age appropriate material can be more successful in improving children's confidence, enthusiasm and ability for reading.</p> <ul style="list-style-type: none"> <li>• Use of the iPads is increasingly being developed for homework and beyond school activities</li> <li>• Students are more motivated when using iPads</li> <li>• The quality and standard of pupil work and progress is rising</li> <li>• Levels of collaborative working have improved (<b>A research study of the introduction of iPads at Longfield Academy, Kent</b>)</li> </ul>	<p>Guided Reading materials</p> <p>Mathletics Programme</p> <p>Spag.com membership</p> <p>Full Sumdog Membership for Reading, Writing &amp; Maths</p> <p>Reading Eggs</p> <p>IXL Maths</p> <p>MyMaths membership</p> <p>Maths No Problem Textbooks</p>
Access to a range of curriculum enrichment	Children to participate in a range of lunch time	Lego

programmes	and after school clubs	Games Singapore Maths Homework Club Booster groups before & after school throughout the year
Attendance	Ensure good attendance for all targeted children by giving free access to Breakfast Club and Homework Club  Work with educational welfare officer on a regular basis to discuss individual pupils and families	All PP children
Additional resources for lunchtime provision	To promote physical skills and meaningful role-play outside	Play equipment
Transport	Taxi	Support for parental illness & vulnerable parents
Purchase of clothes and shoes inc. PE Kit		
Sports & Arts Participation		Literacy Through Sport  Workshops at Grove Academy
Mentor Program		Harrogate High Sport and Literacy Workshops  Weekly Mentors from local community