Learning

**Peer-assessment**

Peer-peer coaching

Feedback/editing stations

**Written feedback**

Marking

Seesaw comments

Strategies

Focusing praise on the learning process ahead of the outcome

Weekly ‘focus children’ to target for individual feedback

**Seesaw**

Staff comments and audio

Children’s learning reflections

Parental engagement

**Self-assessment**

Self-marking

Written reflections

Video reflections

Re-teaching a concept in class

Language of metacognition

Task guidance from teacher during lesson time

**Teacher Coaching**

1:1

Group

Whole class

Modelling feedback

Habits

Weekly ‘focus children’ to target for individual feedback

Spotting and addressing misconceptions

Learning from ‘Marvellous Mistakes’

Classroom culture of giving regular, constructive feedback

**FEEDBACK**

**Provides information to learners about their performance and how to improve**

Teacher-pupil dialogue

during questioning